

People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

Emir Abdelkader University of Islamic Sciences - Constantine



***Brochure of
Emir Abdelkader University of
Islamic Sciences – Constantine
Algeria***

Presentation

This brochure of the Emir Abdelkader University of Islamic Sciences is especially presented to international students who are willing to apply for undergraduate and post graduate programs (bachelor, master and doctorate). It gives an overview of the different aspects of the university: establishment, nature, objectives, organization, structures, teaching staff, academic offers, as well as the enrollment terms and the study system of each program.

I. Establishment of the university: idea and creation

Thanks to the movement of Eulamas at the beginning of the 1930s that Constantine became the city of knowledge, scholars, and the renaissance's center in Algeria. This is the reason why in 1968 there was the idea of construct there a building glorifying its antiquity, its originality and its historical and civilizational roots, namely; the largest mosque in Algeria and which is also a university that deals only with Islamic sciences.

The mosque and the university were built in a single place neighboring the downtown. Thus, together they formed an architectural edifice of great magnificence creativity, mixing originality and modernity; hence, it was a masterpiece work of Islamic architecture, similar to the mosque and university of Al-Zaytouna in the capital city of Tunis, Al-Qarawiyyin in the city of Fez in Morocco and Al-Azhar Al-Sharif in the Arab Republic of Egypt. Emir Abdelkader University is the second university of Constantine after the university of El-Ikhwa Mentouri .

The name of the founder of the modern Algerian state, "Emir Abdelkader", was given to both the university and the mosque. Thus, the Emir Abdelkader University of Islamic Sciences was a pledge of acknowledgment for the inhabitants of this city and recognition of its scholars and their pioneering role in their country Algeria and in the Arab Maghreb in general, in particular Cheikh Abdelhamid Ben Badis, pioneer of renaissance and reform.

The opening of the university was inaugurated on October 14th, 1984, by the late President of the Republic, Chadli Ben Djedid, may Allah have mercy on him, and on this occasion the university began its academic activity receiving its first promotion of students, thus 1984-1985 was its first academic year.

II. Introducing the university

1- The university establishment and its legal nature

Emir Abdelkader University of Islamic Sciences - Constantine was established by Decree No. 182-84 on August 4th, 1984, amended and supplemented. It is a public institution of a scientific, cultural and professional nature, endowed with legal entity and financial autonomy. It works under the supervision of the Ministry of Higher Education and Scientific Research.

2- Goals and tasks:

The purpose of the university, through its domains and areas of competence as a public institution of higher education, is to perform tasks related mainly to higher education and scientific research, in addition to the particular objectives that distinguish it.

The main goals and the fundamental tasks of the university, especially in the field of higher education, are the following:

- Providing higher education for students at all cycles in the area of study available at the university, with scientific and academic training.
- Teaching students research methods and promoting training through research and for the sake of research.
- Contributing to the production and dissemination of science, knowledge, studies and research, and their collection and development.
- Participating in continuous training and contributing to improving the level and updating information.
- Training leaders necessary for the economic, social and cultural development of the country and the nation.
- Meeting the needs of society in the field of higher education.

- Encouraging scientific creativity by providing training leading to the creation of start-up companies and entering the field of entrepreneurship within the framework of "Graduation Theses – Start-up Company".

- Training international students in various branches of Islamic sciences, comparative studies, Arabic language, economics, finance and Islamic banking, within the framework of international cooperation, exchange and partnership agreements.

The fundamental purposes and tasks of the university in the field of scientific research are the following:

- Contributing to the national effort provided in scientific research and development.

- Participating in the support of national and international scientific research capacities.

- Promoting research results, disseminating scientific information and developing scientific and research spirit.

- Approving manuscripts and Islamic heritage in Algeria and abroad.

- Endorsing the cooperation and scientific exchanges between universities and research institutes inside and outside the country.

- Participating in the exchange and enrichment of knowledge within the international scientific and cultural community.

- Promoting and disseminating national and international culture.

3- The university's administrative and pedagogical organization

The administrative organization of Emir Abdelkader University has experienced a gradual development parallel to its qualitative and quantitative development and advancement. At the time of its inauguration, the university was divided into three institutes, at present it has faculties and departments, as stipulated by succeeding laws and regulations.

The joint ministerial decision dated on August 24th, 2004, amended and supplemented, instituted a model of unified administrative organization for the Algerian university, the faculty, the institute, its annex and its common offices. Our university includes entities (Directors' Board, Scientific Council) the Rectorate Office (the Rectorate, the vice-rectorates, the general secretary, the centers, the common offices and the central library) and the faculties, all operate under the authority of the Rector.

The faculty is the basic unit in education and research. In addition to its administrative organization, it includes a number of departments and research laboratories, as shown in the following table:

Faculties	Departments	Research Laboratories
Faculty of Fundamentals of Religion	<ul style="list-style-type: none"> - Department of Kitab and Sunnah - Department of Doctrine and Comparative Religion - Department of Eda'wah, Information and Communication 	<ul style="list-style-type: none"> - Quranic studies and the Sunnah of the Prophet - doctrinal studies and Comparative Religion - Civilizational and Religious Dialogue - Da'wah and Communication Studies
Faculty of Sharia and Economics	<ul style="list-style-type: none"> - Department of Islamic Jurisprudence and its Fundamentals - Department of Sharia and Law - Department of Economics and Administration 	<ul style="list-style-type: none"> - Sharia Studies - Comparative studies of law and jurisprudence -Islamic Economics and Financial Studies
Faculty of Arts and Islamic Civilization	<ul style="list-style-type: none"> - Department of Arabic Language - Department of History - Department of Languages and Translation 	<ul style="list-style-type: none"> - Literary and Human studies - Linguistic and Quranic studies

4- University's pedagogical structures

Since the inauguration of the university, its structures and equipment have undergone a tangible evolution, and this, at the rate of the evolution of the censuses of its students, lecturers and employees, and it has also known the opening of new academic fields. Along with its main headquarters structures, the university has an administrative tower, a research laboratory complex and an annex belonging to the Sharia and Economics Faculty. The university is also awaiting the reception and the opening of its new annex, which is under construction, situated at the new town Ali Mendjeli.

The following table shows the university's pedagogical structures:

Pedagogical structures	Number of structures	Number of seats
Lecture Hall Abdelhamid Ibn Badis	01	700
Amphitheatres	08	1110
Classrooms (lessons/practical and guided workshops)	31	1256
Rooms of computing sciences and Internet	03	100
Lecturers rooms	02	24
Library reading rooms	06	770
Media Tech	01	16
Recitation and languages laboratory	01	48
Televised education room	01	40
E- learning room	01	20
Teaching room at the Intensive Languages Center	01	44
Languages teaching laboratory at the Intensive Languages Center	01	20
Total of structures and seats	57	4148
Scientific research laboratories complex including all its structures and equipment	15 scientific research laboratories	
The university annex in the new town Ali Mendjeli (under construction)	2,000 pedagogical seats (university residence of 1,000 beds and a restaurant for 800 meals)	

III. University's academic offers and the teaching staff

1- Academic offers and curriculum in bachelor's and master's degrees at the university

In recent years, new academic offers have been qualified on the one hand, and valid offers have been matched and harmonized on the other hand, in both the bachelor's and master's degrees, to reach 17 academic offers in the bachelor's degree and 24 academic offers in the master's degree, distributed over 13 branches and 04 fields, as shown in the table below:

Fields	Branches	Bachelor's programs	Master's programs
Humanities and Social Sciences	Islamic Sciences – Fundamentals of Religion	Kitab and Sunnah	Exegesis and the Qur'an Sciences
		Doctrine and Comparative Religion	Hadith and its Sciences
			Comparative Religion
	Islamic sciences - Sharia	Da'wah and Islamic Culture	Islamic Doctrine
		Islamic Jurisprudence and Fundamentals	Da'wah and Information
			Maliki Jurisprudence and its Fundamentals
			Comparative Jurisprudence and its Fundamentals
		Sharia and Law	Contemporary Financial Transactions
			Sharia and Law
	Islamic Sciences - Arabic Language and Islamic Civilization	Arabic language and Quranic studies	Human Rights and Minorities
			Arabic Language and Quranic Studies
	Humanities – History	History and Islamic Civilization	Islamic Civilization
			General History
	Humanities – Archeology	General History	History of the Resistance and the Algerian National Movement
History of the Islamic West in the Middle Age			
Humanities – Library Science	Archeology	Islamic Monuments	
Humanities – Information and Communication Sciences	Library Science and Information	Management of Documentary Institutions and Libraries	
Arabic Language and Literature	Information	Printed and Electronic Press	
	Linguistic Studies	General Linguistics	
Literature and Foreign Languages	Literary Studies	General Linguistics	
	Turkish Language	Arabic Literature	
Economic Sciences, Management and	Management Sciences	Ancient Arabic Literature	
		Modern and Contemporary Arabic Literature	
	Turkish Language	Language and Culture	
	Management of Endowments and Zakat Funds	Management of Zakat and Endowment Institutions	

Commercial Sciences	Economic Sciences	Islamic Economy	Islamic Economy
	Financial Sciences and Accounting	Banking Finance and Insurance	Finance and Islamic Banks
04 fields	13 branches	17 Bachelor's programs	24 Master's programs

2- The university's teaching staff and the pedagogical supervision's percentage

The percentage of Professors (Professors and Associate Professors) for the academic year 2022-2023 is estimated at 64.53% of the total number of research professors. The table bellow enumerates the teaching staff according to their academic ranks and branches, besides the supervising ratio:

Academic Fields		Academic Branches	Assistant Lecturer	Associate Lecturer	Assistant Professor	Associate Professor	Professor	Total	Total
Humanities and Social Sciences	Islamic Sciences	Islamic Sciences – Fundamentals of Religion	03	10	21	30	33	97	154
		Islamic sciences - Sharia	03	03	08	21	16	51	
		Islamic Sciences - Arabic Language and Islamic Civilization		04	01		01	06	
	Humanities	Humanities – History	02	04	03	06	04	19	41
		Humanities – Library Science		02	01	05	01	09	
		Humanities – Archeology		03	02			05	
		Humanities – Information and Communication Sciences		02	02	01	03	08	
	Social Sciences	Psychology				01	02	03	05
		Sociology		01	0	01		02	
	Arabic Language and Literature		Linguistic Studies		02	02	18	07	30
Literary Studies			01		01	03	02	06	
Economic Sciences, Management and Commercial Sciences		Economic Sciences		01	02	16	01	22	27
		Management Sciences	02	02	01		01	04	
		Commercial Sciences				01	0	01	

Literature and Foreign Languages	English Language					01	01	01
Law and Political science	Law		01	05	03	02	11	11
Mathematics and Computing Science	Computing Science		02	03	01	0	06	06
Science and Technology	Electronics		0	0	01	0	01	01
Total		11	37	52	108	74	282	282

The supervising ratio is estimated at 4578 students / 282 lecturers, i.e. a lecturer for about 16 students (Bachelor, master and doctorate) during the academic year 2022.

IV. International students' enrollment in the university and the study and education system

With the new millennium, Algeria has engaged in a higher education reform, in order to synchronize with what is established world wide mainly with the European universities, since all the higher education institutions are public a new system was established to govern the sector known as the LMD system.

Algeria has opened its doors to international students to study in its institutions of higher education in the three cycles, within the framework of international agreements for cooperation and exchange. Emir Abdelkader University of Islamic Sciences has received since its inauguration, 137 international students in bachelor's and master's degrees. Out of that, 116 students have graduated, while there are 12 international students preparing their bachelor's and master's degrees and 9 in the doctoral degree for the current year 2022-2023.

1- International students' enrollment in the first cycle (Bachelor's Degree)

Candidates who hold a baccalaureate certificate in the secondary school or a foreign certificate recognized as equivalent are allowed to enroll in the first cycle, and are oriented to one of the various fields and branches, on the basis of the following criteria: expressed choice, type of baccalaureate certificate, averages and grades, available pedagogical seats and geographical circle.

Our university guarantees, as indicated above, enrollment in bachelor's degree in four fields: -Humanities and Social Sciences, - Arabic Language and Literature, -

Economic Sciences, Management and Commercial Sciences, - Literature and Foreign Languages.

The international candidates enrollment who benefit from the grants of the Algerian state within the framework of international cooperation or for being the children of diplomats accredited in Algeria who hold a foreign baccalaureate, or international candidates who hold an Algerian baccalaureate, are subject to the conditions and procedures set by the ministerial circular related to the initial enrollment and the orientation of baccalaureate holders of each academic year, as well as in accordance with the texts and laws in force.

The application for enrollment must be submitted through the official diplomatic offices, and the candidacy goes through three basic steps via the digital platform **Progres** which are: filing the candidacy and equivalence, Orientation, and enrollment, as follows:

➤ **Submitting the Candidacy and Equivalence File:**

- Diplomatic representations introduce the candidacy file, after scanning it, in the platform: **Progres** (In the international students' space) through the link:

<https://progres.mesrs.dz/international-students>

An equivalent certificate is granted for the foreign baccalaureate, in case of a positive evaluation of the file.

➤ **Orientation:**

The candidate has six (06) options, and is oriented according to the pedagogical conditions of the year of obtaining the baccalaureate, within the limits of the pedagogical seat quotas allocated to each degree and granted by the Algerian state to each country.

In the case that any choice is not met, the candidate is automatically oriented towards an appropriate degree, taking into account his results obtained in the baccalaureate certificate and the conditions for enrollment.

Candidates for enrollment in some degrees (medical and veterinary sciences and higher education institutes) are subject to a foreign language test conducted by the receiving institution, and in case of failure, it is suggested to the candidates to join another area of study.

Candidates speaking Portuguese or English are exempted from the requirement of minimum averages (Italy, Turkey, Germany, Spain and Russia), because they are required to join an intensive language training during their first year in Algeria.

➤ **Enrollment:**

Once the results of the orientation appear, the diplomatic representations of foreign students benefiting from Algerian education scholarships are notified of the accepted files.

Candidates who are accepted to study in a higher education institution in a bachelor's degree will receive an official equivalence certificate for a baccalaureate degree, an enrollment and a residence permit.

It is required from accepted international students, within the specified deadlines, to submit their candidacy file and complete their enrollment in higher education institutions to which they are oriented. The candidacy file consists of the following documents:

- The original baccalaureate certificate, the original baccalaureate transcript of marks, and the equivalence certificate for the foreign baccalaureate,
- The official translation of each submitted document into another language such as Arabic, French or English,
- Original medical (health) file, birth certificate, nationality certificate and two (02) personnel photos.
- Enrollment fees

The first cycle study is a curriculum made for an academic or professional purpose, with a learning period of three (03) years of six (06) semesters, which includes educational units (fundamental, methodological, discovery, and horizontal), provided in several forms of teaching that include theoretical, oriented and practical

courses (lessons, workshops, practical works, lectures, symposiums and internships...).

The bachelor's degree curriculum is made up of three phases:

The first phase: getting acquainted with university life, adapting to it, and discovering the initial principles of bachelor's options.

The second phase: deepening and consolidating knowledge and gradual orientation.

The third phase: the stage of selecting an option.

The first cycle courses culminate in a bachelor's degree.

2- International students' enrollment in the second cycle (Master's Degree)

Only candidates who hold a bachelor's degree or a foreign certificate, whose equivalence is recognized, can join the training in the second cycle (Master's degree), in line with available Master's options specified above.

The international students' enrollment for the second cycle courses (Master's degree) takes place within the framework of international cooperation, exchange and partnership agreements, according to the conditions set by the Line Ministry, and within the limits of the pedagogical seats granted to each concerned country, through official diplomatic offices, similar to the enrollment procedure in the Bachelor's degree.

Candidates who are finally accepted to study in a higher education institution in a master's degree will receive an official equivalence of their qualifications (baccalaureate, bachelor's degree), an enrollment and a residence permit.

International students graduating with a bachelor's degree from an Algerian institution can register for master's degree, after obtaining a second authorization, through official diplomatic offices, with exemption from equivalency procedures.

The master's degree is of a national character, made for an academic or professional purpose, with a learning period of two (02) years of four (04) semesters, according to model curriculum, which include educational units (fundamental,

methodological, discovery, and horizontal), presented in several forms of teaching in the same pattern specified above.

The master's degree curriculum is made up of two phases:

The first phase: joint learning, deepening knowledge and gradual orientation.

The second phase: specialization and training in research and editing a graduation thesis.

The second cycle courses culminate in a master's degree, after discussing the graduation thesis.

3- International students' enrollment in the third cycle (Ph.D. Degree)

Only international candidates who possess, in addition bachelor's degrees, a master's degree can enroll in the third cycle (Ph.D.), and this is within the framework of international cooperation, exchange and partnership agreements.

The research for the Ph.D. degree lasts three (03) consecutive years, which can be exceptionally extended of one or two years.

About Constantine

Being a city deeply rooted in history, more than 3000 years old, and having four universities and their high schools and two research centers, Constantine is considered as the city of universities and the capital of eastern Algeria. It also has all the amenities to be a very hospitable atmosphere for the student community. In addition to all this, it has an excellent transport links (tramway), as well as, there is always something that will surprise you whatever your interests are.

❖ Shopping & Restaurants

The university is located at the hub of Constantine and close to the Ritedj Mall in the new town Ali Mendjeli, where you will find anything you need, since there is all kind of retailers. Above and beyond, the city is full of a wide variety of restaurants which can meet the taste of everyone.

❖ Sports

Constantine has countless local sports clubs of fitness, kick-boxing, body-building, taekwondo, judo, aikido, karate, tennis, football, and swimming. Many gyms are located all over Constantine.

❖ Outdoors

Built on a rock, Constantine is famous by its seven (07) bridges and illustrious geographical location. It is surrounded by parks and forests, offering one of the most picturesque spots to relax. Skikda is the nearest seaside and only an hour drive through the high way. Nearby Tiddis is an ancient Roman city (also known as *Castellum Tidditanorum*) and it is the home town of Quintus Lollius Urbicus, a Numidian Berber governor of Roman Britain between the years 139 and 142, during the reign of the Emperor Antoninus Pius.

❖ **Culture and History**

Constantine is a cross road of many civilizations and cultures, known by all sorts of arts: music (El-mallouf), painting, haute-couture (fetlah and madjboud), traditional gastronomy, architecture, etc. Constantine is proud to be the City of knowledge, arts, and scholars.

❖ **Algiers the Capital of Algeria**

Constantine is only 45 minutes from Algiers by plane and four to five hours by car through the high way. Trains and coaches are regular to all different cities of Algeria.